
CALL FOR BOOK EDITORS

Untested Ideas (UI) Research Center is announcing a CALL FOR BOOK EDITORS to its 1st international research conference on June 28-30, 2013. The conference is being held in downtown Niagara Falls, USA.

“Advancing research methods” is the theme of the 1st UI International Research Conference. All completed manuscripts submitted to the conference will be reviewed for publications in four UI journals, eight UI books proposed specifically for this first international research conference, and conference proceedings. Please visit <http://www.untestedideas.com/journals.html> for journal descriptions.

UI Research Center has proposed to publish eight books (Letting the Data Speak for Themselves Book Series) aligned with the “advancing research methods” theme of the 1st UI International Research Conference. Please visit <http://www.untestedideas.com/books.html> for book descriptions.

If you are interested in becoming an editor of any book, please email the editor-in-chief of UI journals at ueditorinchief@gmail.com with your updated CV. The benefits of a UI book editor include 1) you have an opportunity to make a significant contribution in scholarly publishing; 2) your personal picture and a short CV will be presented on the back cover of the book; 3) you have an opportunity to publish two chapters maximum of your work in the edited book; and 4) you will get three complimentary hard copies of the book.

Empirical quantitative, qualitative, or mixed-methods research articles covering topics in the areas of language, communication, leadership, policy, education, culture, TESOL, and learning are all welcomed. These areas are exactly what the four UI journals and eight UI proposed books have covered.

Language research includes but not limited to: L1 and L2 learning, teaching, and assessment; second language acquisition; TESOL; English linguistics; applied linguistics; and sociolinguistics. Communication research includes but not limited to: Communication and culture; social interaction; communication technology; global communication; strategic communication; cultural studies; interpersonal communication; and intercultural communication.

Leadership research includes but not limited to: Organizational theory; organizational behavior; organization and society; strategic leadership; human resource management; international management; educational leadership and management. Policy research includes but not limited to: Social policy; educational policy; public policy; politics and policy; policy theory; policy process; policy analysis and evaluation; and methodological approaches to policy research.

Education research includes but not limited to: Instructional strategies and techniques; educational assessment and evaluation; STEM (science, technology, engineering, and mathematics) studies; special education; school counseling and school psychology; international and comparative education; languages and literature; and translation theory and practice. Culture research includes but not limited to: Communication and culture; cognition and culture; ethnicity and culture; language and culture; popular culture; cultural studies; intercultural communication; and cross-cultural learning.

TESOL research includes but not limited to: ESL/EFL methods; ESL/EFL materials; ESL/EFL learning; ESL/EFL assessment; English for academic purposes (EAP); sheltered instruction; second language acquisition; and applied linguistics. Learning research includes but not limited to: Student learning and development; learning styles, strategies, and achievement; school learning; constructivism and learning; cross-cultural learning; literacy development; technology-enhanced learning; and impact of tests on learning.